



STRATEGIC PLAN

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EMPOWERMENT FOR SOCIAL IMPACT

CALL TO ACTION

In establishing the case for change, it is difficult to surpass the language of the UNESCO Report - Reimagining our Futures Together - A new social contract for education, 2021.

Our world is at a turning point. We already know that knowledge and learning are the basis for renewal and transformation. But global disparities – and a pressing need to reimagine why, how, what, where, and when we learn – mean that education is not yet fulfilling its promise to help us shape peaceful, just, and sustainable futures.

In our quest for growth and development, we humans have overwhelmed our natural environment, threatening our own existence. Today, high living standards coexist with gaping inequalities. More and more people are engaged in public life, but the fabric of civil society and democracy is fraying in many places around the world. Rapid technological changes are transforming many aspects of our lives. Yet, these innovations are not adequately directed at equity, inclusion, and democratic participation.

Everyone today has a heavy obligation to both current and future generations – to ensure that our world is one of abundance not scarcity, and that everyone enjoys the same human rights to the fullest. Despite the urgency of action, and in conditions of great uncertainty, we have reason to be full of hope. As a species, we are at the point in our collective history where we have the greatest access ever to knowledge and to tools that enable us to collaborate. The potential for engaging humanity in creating better futures together has never been greater. [<UNESCO REPORT 2021>](#)

NAME CHANGE

Global Village Learning - Referred to as “Global Village” or GVL

VISION STATEMENT

Empowering learners to build communities that positively impact the world.

ASPIRATION

GVL seeks to inspire and contribute to the co-creation between Learners, Guides, and supporters of highly personalised, future focused, learner-led communities where creativity, diversity and positive social contribution are celebrated.

KEY PHILOSOPHY

“Young people have far greater capacity than we give them credit for.”

The underestimation of their creativity and capacity to make an immediate and direct positive impact on the world around them, is widely held by educators, parents, the media, employers, politicians and as a result of everyone else’s low expectations, this view is also shared by the vast majority of young people.

Imagine an extensive network of small learning communities where each person is well known, with the freedom, flexibility and autonomy to focus on magnifying the ideas and passions of learners to build a better world, using enterprise skills to bring their plans into reality, supported with access to resources, caring and capable mentors and genuine experts in their fields over multiple years. What could these communities achieve?

GVL EDVENTUROUS DESIGN PRINCIPLES

Any decisions, actions or use of resources are assessed against these elements.

“Can we make this proposal more...”

- 1. Personalised+:** At GVL, we strive to cultivate an environment where learning is driven by the individual needs, interests, and abilities of each learner, challenging them to stretch beyond their comfort zones and embraces a perpetual learning journey.
- 2. Empowered:** We seek to foster a culture of empowerment where learners have a sense of self-determination, mastery, and purpose, granting them the autonomy and agency to explore and excel, aligning with their own unique paths and passions.
- 3. Action-based:** GVL champions a dynamic and proactive approach to learning where learners are creators, designers, makers, and active contributors, fuelling their imaginations and engaging in tangible activities that reflect their visions and creativity.
- 4. Connected:** Our learning ecosystem is built on a foundation of caring, celebrating diversity, and fostering genuine connections and partnerships within our community, helping to create an inclusive and nurturing environment where everyone contributes to the growth of our shared community and global ecosystem.
- 5. Organic:** We embrace the natural rhythms of the community and the environment, connecting learners with nature. Our commitment to sustainability and regeneration reflects our role as an inseparable part of the planet, where we all thrive and grow.
- 6. Adventurous:** GVL's adventurous spirit embodies a playful, wonderous, and exploratory approach to learning, embracing challenges and risks while encouraging expansive thinking, leading to experiences that stimulate curiosity and a lifelong love for discovery.

By embodying these principles, Global Village Learning sets itself apart as a transformative learning community, inspiring learners to embrace their own paths, connect with others, and contribute positively to the world around us.

PEDAGOGY

A Montessori inspired, learner empowered, future focused education.

A Montessori-inspired, learner-empowered, future-focused education emphasizes several key elements to create a unique learning environment. Here is what it looks and feels like:

1. **Learner-Centred Approach:** The education prioritises the needs and interests of each learner. The curriculum and activities are tailored to their developmental stage, learning style, and personal passions. Learners take ownership of their education, with the freedom to explore and pursue projects that excite them.
2. **Prepared Environment:** The physical environment is carefully co-designed to foster independence, exploration, and collaboration. Learning Spaces are equipped with a variety of learning materials and resources, encouraging hands-on, experiential learning. Learning Spaces are organised and aesthetically pleasing, promoting concentration and a sense of calm.
3. **Mixed-Age Grouping:** Learners of different ages interact together, allowing for peer-to-peer learning and mentorship. Students can learn from each other and develop leadership skills. This mixed-age dynamic promotes cooperation, empathy, and a sense of community. Naturally, older people can learn from young people too!
4. **Freedom within Limits:** Young people have freedom and autonomy within a structured framework. Learners are encouraged to make choices, set goals, and manage their time. Guides support learners in their decision-making process, negotiating boundaries and guidelines for responsible behaviour.
5. **Individualized Progression:** Instead of traditional grade levels, the focus is on individual progress and mastery of skills. Learners can move forward at their own pace, advancing to the next level when they are ready and able. This approach ensures that each student receives personalised attention and can reach their full potential.
6. **Hands-On, Minds-On Learning:** Learning is experiential, with a strong emphasis on practical, real-world applications. Learners engage in hands-on projects, problem-solving activities, and collaborative work. They are encouraged to think critically, ask questions, and find creative solutions to challenges.
7. **Holistic Development:** The education prioritizes the development of the whole child. Alongside academic skills, students also engage in activities related to physical education, arts, social-emotional learning, and environmental awareness. This holistic approach fosters well-rounded individuals who are prepared for the complexities of the future.
8. **Participating in the world through Literacy, Numeracy:** We support each learner's unique journey in developing appropriate levels of literacy, numeracy, and digital skills to pursuing their desired pathway and actively interact with the world around them. We empower and guide learners to use assistive tools and technologies to enhance each learner's proficiency, productivity, and deeper learning.
9. **Technology Integration:** Future-focused education integrates technology as a tool for learning and exploration. Learners are supported to have to utilise appropriate digital resources, online platforms, and tools that enhance their understanding and creativity. Technology is used thoughtfully and purposefully, supporting digital wellness in and out of school, and to be healthy digital citizens.
10. **Entrepreneurship and Social Activism:** Learners are empowered to start businesses as well as to devise and take part in social causes they are passionate about. These experiences equip them with real-world skills, teach problem solving, and teamwork and support. It supports them to pursue their own hobbies and interests and make a positive contribution to society.

11. **Learner-Led, Guide-Supported:** The learning environment is shaped by active participation by all. Learners contribute to decision-making processes, planning events, maintaining the facilities, and setting community standards. Interested and capable young people are also able to apply for paid positions as part of the Employability Skills Development Program.
12. **Active Parental Involvement:** Parents are partners in their child's education at Our community and make a commitment to supporting the learning of all community members by contributing their skills and time. This active involvement creates a cohesive and supportive community, strengthening the link between our GVL community and home environments.
13. **Guides as Facilitators:** Teachers and Support Staff are collectively known as Guides, and together they facilitate learning by providing the necessary resources and environment for self-directed, co-constructed learning. They model active learning, promote respectful behaviour, independence, and self-confidence.
14. **Sustainability and Regeneration:** Our education focuses on cultivating a profound respect for nature and commitment to sustainability. Learners learn and apply principles of ecology, conservation, and sustainable living. They actively participate in regenerative practices like recycling, composting, and gardening. This fosters a lifelong ethic of environmental stewardship.
15. **Ethics and Integrity:** Ethical conduct is central to our approach. Learners develop a deep understanding of personal integrity, social justice, and respect for diversity through collaborative projects and decision-making processes. This includes ethical considerations in the digital age, the evolution of artificial intelligence and responsible consumerism. Our environment encourages ethical behaviour, preparing Learners to navigate society with a strong moral compass.

A Montessori-inspired, learner-empowered, future-focused education creates a nurturing and dynamic environment where Learners are active participants in their own learning journey. It fosters a love for learning, critical and creative thinking skills, adaptability, and a sense of purpose, preparing Learners to thrive in an ever-changing world.

STRATEGIC DRIVERS – MOVING FROM IDEAS TO ACTION

In order to achieve the GVL Vision we need to pursue the following Strategic Drivers...

CAPACITY BUILDING AND DEVELOPMENT

Focusing on the ongoing development and growth of all people will be required to achieve a more evolved, innovative and diverse future focused learning community.

Actions

- Develop a thorough leadership development & coaching framework and program.
- Build a humanness (wellbeing++) framework based in self-determination and coregulation.
- Partner with experts to build a deliberately adaptive and developmental culture.

EMPOWER #EDVENTURES#

By empowering people to co-create learning EDVentures, young people are supported to build the skills and attitudes to positively impact the world.

Actions

- Increase the proportion of EDventurous[#] learning opportunities.
- Create a Learner-led, Guide-supported educational community.
- Create a Core Capabilities guarantee*

CREATE WONDER-FULL LEARNING ENVIRONMENTS

Learn how to co-design and construct environments where both learning and action happen to support the development of thriving communities.

Actions

- Co-creation of an EDventurous Master Plan.
- Treat the world as our campus – The site is our launch pad.
- Contribute to the global conversation around optimal learning environments.

CARING & CONNECTED COMMUNITY

We thrive individually, communally, and globally by working together and sharing to make this world a better place.

Actions

- Build a framework and programs for community activation and partnerships.
- Actively explore connections to First Nations culture, knowledge, and country.
- Move towards our community becoming a net positive contributor to society.

RESOURCING AND GROWTH

Making targeted and strategic investments of time, money, space, and focus will support the vision to be achieved whilst ensuring a sustainable future for GVL.

Actions

- Develop a strategy for recruiting great people; Learners, guides, volunteers & partners
- Develop a strategic resourcing plan.
- Develop a Strategic Growth/ Campus Development Plan to magnify our impact.