

RECRUITMENT POLICY

PURPOSE

Global Village Learning only engages people who are suitable to work with students at the school, and has developed and implemented child-safe human resources practices accordingly.

SCOPE

All VIT Guides employed are required to have Victorian Institute of Teaching (VIT) registration and, as part of that registration, they are required to apply for a Nationally Coordinated Criminal History Check (NCCHC). In view of the broader NCCHC, teachers are exempt from a Working with Children Check (WWCC). All other guides and volunteers are required to apply for a WWCC.

All staff and volunteers are instructed about the school's child safety policies, and are expected to comply with the school's understanding of a child protection culture and minimisation of the risk of child abuse. Staff and volunteers are provided with appropriate training and development opportunities as well as ongoing supervision and management to ensure their conduct is consistent with the school's child safety and wellbeing policies and procedures.

Staff of the school are individuals who are working in the school environment and are:

- engaged directly or employed by the school
- a contracted service provider (whether or not a body corporate or any other person is an intermediary)

Volunteers are individuals who perform work for Global Village Learning in the school environment without remuneration or reward.

The relevant policies, procedures and processes include:

- child-safe recruitment practices
- WWCCs
- child protection training
- our child-safe culture.

CHILD-SAFE RECRUITMENT PRACTICES

At Global Village Learning, we are committed to ensuring that our recruitment practices create a safe environment for our students. We have established policies and procedures for recruiting employees and volunteers, for assessing their suitability to work with children.

Our recruitment processes are designed to select appropriate staff and volunteers, and to assess their suitability to work at our school and with children.

Each job description for staff and volunteers involved in child-connected work (being those persons with direct contact with children that is regular and not incidental to the work) has a clear statement that sets out the requirements, duties and responsibilities regarding child safety and wellbeing for those in that role, and

the occupant's essential or relevant qualifications, experience and attributes in relation to child safety and wellbeing.

All applicants for child-connected work at the school are informed about these requirements and the school's child safety and wellbeing practices, including the Staff, Volunteers and Contractors Student Safety Code of Conduct, prior to commencing work (including as a volunteer) at the school.

Once employed or engaged, staff and volunteers are also taken through an induction procedure that is appropriate to the nature of their role, and that further reiterates the person's duties and responsibilities regarding child safety and wellbeing. Where relevant to their role, the induction procedure will also cover the Staff, Volunteers and Contractors Student Safety Code of Conduct and complaints handling framework (and incorporated policies and procedures).

All staff and volunteers are made aware of and are required to annually consent compliance with the Staff, Volunteers and Contractors Student Safety Code of Conduct and relevant child safety and wellbeing policies prior to commencing their work with children. They are also made aware of their responsibilities to children and students, information sharing and reporting obligations and record keeping obligations.

Global Village Learning ensures that staff and volunteers are provided with appropriate training and development opportunities as well as ongoing supervision and management to ensure their conduct is consistent with the school's child safety and wellbeing policies and procedures.

NEW STAFF

It is Global Village Learning policy that all applicants for school positions undergo prior screening. The school will sight, verify and record the following information about a person who it proposes to engage to perform child-connected work:

- registration with the VIT where applicable
- WWCC for non-teaching staff
- personal identity verification and background checking
- verification of professional and other essential or relevant qualifications
- an examination of their history of child-connected work
- reference checking that addresses the person's suitability for the job and working with children.

VOLUNTEERS

All volunteers, including parent/carer volunteers, must undergo the following screening prior to their engagement by the school:

- personal identity verification and background checking
- verification of professional and other essential or relevant qualifications
- reference checking that addresses the person's suitability for the job and working with children
- WWCC where required (see guidance below regarding when a WWCC is required).

Prior to engaging a volunteer to perform child-connected work, the school will sight, verify and record documentation relating to the above matters.

MONITORING AND ASSESSING CHILD-RELATED WORK SUITABILITY

All new staff members and volunteers are supervised regularly to ensure that their behavior towards children is appropriate and to monitor their compliance with the school's child safety and wellbeing framework. Ongoing supervision and people management of all staff and volunteers is provided in a way that focuses on child safety and wellbeing.

Annual performance and development reviews are regularly undertaken for all staff and include consideration of, understanding of and performance against the school's Staff, Volunteers and Contractors Student Safety Code of Conduct and the requirements of the school's child safety and wellbeing.

CHILD-SAFE RECRUITMENT AND OTHER LEGISLATION

Our recruitment practices are subject to state and federal anti-discrimination legislation and the requirements of the *Privacy Act 1988* (Cth) when obtaining, using, disclosing and storing information from applicants and referees.

WORKING WITH CHILDREN CHECKS

Source of obligation	The Victorian <i>Worker Screening Act 2020</i> (the Act) aims to protect children from harm by ensuring that people who work with, or care for, them have their suitability to do so checked by a government body.
	The Act aims to prevent those who pose a risk to children from working or volunteering with them.
Who needs a WWCC?	<p>Subject to the exemptions referred to below, any worker who engages in child-related work that involves direct contact with a child (being a person under 18 years of age) needs a WWCC.</p> <p>Section 3 of the Act defines 'direct contact' as any contact between a person and a child that involves:</p> <ul style="list-style-type: none"> • physical contact • face-to-face contact • contact by post or other written communication • contact by telephone or other oral communication • contact by email or other electronic communication. <p>A WWCC will apply to any person who is engaged by the College as an employee, a Board member, a self-employed person, a volunteer, a third-party contractor (who has or is likely to have direct contact with children), a supervisor of children, part of practical training through an educational or vocational course, unpaid community work under a court order, a minister of religion or performing duties of a religious vocation, an officer of a body corporate, a member of a committee of management of an unincorporated body or a member of a partnership.</p>

What is child-related work?	<p>Child-related work is defined in section 9 of the Act as voluntary or paid work, in any of the occupational categories listed in the Act that usually involves direct contact with a child.</p> <p>For the purposes of the Act, work will not be ‘child-related work’ by reason only of occasional direct work with children that is incidental to the work.</p> <p>The following are considered to be child-related work:</p> <ul style="list-style-type: none"> • mentoring and counselling services for children • direct provision of child health services • clubs, associations, movements, societies or other bodies (including bodies of a cultural, recreational or sporting nature) • educational and care services, childcare centres, nanny services and other child care • coaching and tuition services for children • any religious organisation where children form part of the congregation • boarding houses or other residential services for children and overnight camps for children • transport services specifically for children, including school bus services and taxi services for children with a disability and supervision of school road crossings • commercial photography services for children unless they are merely incidental to or in support of other business activities • commercial talent competitions for children unless they are merely incidental to or in support of other business activities • commercial entertainment or party services for children unless they are merely incidental to or in support of other business activities.
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